

Upcoming Events

WB Holiday Party – Dec. 8, 4 – 6pm Mt. Sinai Cafeteria

Golden Stethoscope Awards – Presented at the WB Holiday Party

Dedication of Learning tool in memory of Dr. Barney Berris – TBA

WB Preclerkship Meetings – Dec. 2, 12 – 1pm – TGH Med. Ed. Dept. (seminar rm 1)

WB Clerkship Meetings – Nov. 11, 12-1pm – TGH Med. Ed. Dept. (seminar rm 1)

Of Note!

Privacy Guidelines for Learners

Here are a few tips to help protect patients and yourselves from breaking privacy obligations

- As a learner you will be collecting lots of patient data. Use the “need to know” rule. Only collect, access, use and disclose as much information as you need to perform your task.
- Shred all paper documents, sign out sheets and anything containing patient information on it when you no longer have use for it. **We have confidential shredding boxes in the medical education areas.**
- Use information and hospital technologies only for your job or educational needs.
- Do not take copies of patient records outside of the hospital to complete assignments unless all identifying documentation such as name, medical record number and date of birth has been removed.
- When using EPR never share logins or passwords with others and never use someone else’s. Always log out. Keep in mind, your access may be audited.

Academy Challenge Results

Current standings:

Fitzgerald: 1000 points

Peters-Boyd: 700 points

Wightman-Berris: 400 points

Come on Wightman-Berris Let’s show some spirit! We can do it!

Contact

To submit an article, notice or comments contact
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University Health Network
Toronto General Hospital Toronto Western Hospital Princess Margaret Hospital



Baycrest



TORONTO EAST
GENERAL HOSPITAL

WB news

The Wightman-Berris Academy

Quarterly Newsletter

Volume 1, Number 1 | Fall 2010

Welcome

With this edition, the Wightman-Berris Academy launches its inaugural edition of the WBnews. We hope to share information about the Academy through the newsletter on a quarterly basis and welcome contributions from students, faculty and staff.

The WB Academy is the largest of the Faculty of Medicine’s academies with the University Health Network and the Mount Sinai Hospital as its anchors.

The academic mission of the Wightman-Berris Academy is supported by a network of clinical sites and countless individuals in addition to UHN and MSH. Toronto East General Hospital,

Humber River Regional Hospital, Toronto Rehabilitation Institute, CAMH, SickKids, and Baycrest are key contributors our educational programs as are numerous community sites. Credit Valley Hospital has also served as a partner teaching site while we await the opening of the new Mississauga Academy of Medicine in 2011. In future editions, we will be highlighting programs and people that make the WB the place for medical students to learn along side other health professional trainees.

*Jackie James MD MEd Editor
Wightman-Berris Academy Director*

News

New Academic Year Begins

The Wightman-Berris Academy welcomes the incoming Medical Class of 1T4.

As a result of the recent expansion of incoming medical class at the Faculty of Medicine, the Wightman-Berris Academy registered 110 first year students, the

most in its history. Enthusiastic first year students were hosted for lunch in the MaRS Auditorium on August 24, to learn about educational activities for the MD

Curriculum that will take place at the Academy.

Students in first year are divided into groups of six to learn the Art and Science of Medicine in Year 1 and Year 2. Four groups



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Profile

Interprofessional Education (IPE): Learning from and About Each Other’s Roles On the Health care Team...

By Donna Romero

Interprofessional Education is an opportunity when two or more professions learn from and about each other to improve collaboration and the quality of care (CAIPE, 2006). IPE learning is education specifically designed to help students to function as part of the health care team when they graduate (Cook, 2004). The University of Toronto is currently developing a mandatory (IPE) curriculum for its ten health science professions to be fully implemented by 2010.

Recently, at Mount Sinai, Interprofessional student participants from Nursing, Medicine, Social work and Pharmacy met for a period of four weeks in an inaugural inter-professional patient-based seminar. The seminars were facilitated by Donna Romano, RN., PhD, Nursing Unit Administrator, and Dr. Flak, Clinical Head, Inpatient Psychiatry. During their placement students discussed the interprofessional assessment and treatment of mental health inpatient(s). Objectives for this placement included: 1) developing an increased understanding of the expertise that each discipline brings to the solution of health problems 2) developing clinical expertise together on an inpatient psychiatry unit and 3) developing

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Profile ...from cover

Interprofessional Education (IPE): Learning from and About Each Other's Roles On the Health care Team...

an understanding of team dynamics, communication skills within the team, and conflict resolution within the context of the inpatient inter-professional team.

During the final week of their placement, the student group prepared and delivered a presentation on inter-professional education to an audience of senior leadership and clinical/supervisory staff. The results described the placement as a highly valuable experience. The placement also served to identify for the students involved 1) similarities vs. differences in roles and assessments of various professions; 2) why certain information is necessary for particular professions; 3) how important IPE and Interprofessional care is to patient care. Students were enthusiastic about their experience and hope it will continue. As one student commented "We all found



it valuable to learn about each other's professions and I think we've all learned something new about each other we didn't know before".

Since this inaugural IPE placement at Mount Sinai, other IPE activities have occurred including an IPE research study in Labor and Delivery and an IPE placement in General Medicine which was co-facilitated by Dr. Jackie James, Wightman-Berris Academy Director. Another IPE pilot activity

entitled: Simulations for Professional Interactions Reflective Education Initiative (SPIRE), co-facilitated by Dr. Bruce Ballon was also launched to create an interactive and reflective space for all IPE students at Mount Sinai Hospital.

If you are interested in participating in an IPE placement in your clinical area at Mount Sinai or other IPE activities including shadowing other

disciplines, **please contact Donna Romano, RN., PhD Interprofessional Co-coordinator at Mount Sinai Hospital dromano@mtsiani.on.ca or ext 416-586-4800 ext 8202.**

In Feb 2010 clerks on general medicine at TGH took part in a success IPE placement. **For those interested in IPE activities at UHN contact Patti McGillicuddy patti.mcGillicuddy@uhn.on.ca**

News

Transition to Clerkship Skills Day for the Class of 1T2

This year marked the first time that a day long clinical and procedural skills day occurred at WB. Clerks learned how to place NG tubes, start IVs, take venous and arterial blood, secure an airway, do an EKG and even defend themselves against a violent patient!



News ...from cover

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are based at Mount Sinai, four groups at Toronto Western, six groups at Toronto

General, two groups at Toronto East General and four groups at Credit Valley Hospital.

A presentation by former and current CVH ASCM students and Dr. Jean Hudson helped to recruit volunteer students who will travel with the "Mississauga Bullet" to an outstanding experience in clinical learning on Friday mornings for ASCM 1.



Mentorship Luncheon

The WB has a mentorship program which pairs first year medical student students with a WB faculty mentor for two years. It is hoped that this experience allows students a chance to meet informally with one of our many wonderful clinicians for shadowing opportunities, career guidance and helpful advice on embarking on a career in medicine. Dr. James and Anne Marie Holmes met students in the Cooper Centre to share some tips on mentoring and being a mentee.

