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A Word from the Academy Director

In the past several weeks I have been taking part in a process with the directors of the three other Academies, the Fitzgerald, Peters-Boyd and MAM, Dr. Jay Rosenfield, Vice Dean UME, Dr. Sarita Verma, Deputy Dean, and Paul Tonin, UME Strategic Operations & Policy, to develop a framework which will more formally define the agreements between partner institutions which comprise the medical Academies. This framework will provide increased clarity about the oversight and management of the Academy system, which to date has functioned extremely well under the leadership of an Academy Director, and as a result of a keen desire of partner hospitals to collaborate with each other to provide an outstanding undergraduate medicine program in the absence of formal written agreements. The Academy system garnished praise during the 2012 accreditation process as a significant strength of the UME program which ultimately received full accreditation for another eight year term by the Committee on Accreditation of Canadian Medical Schools (CACMS) and the Liaison Committee on Medical Education (LCME). The accreditation team noted that the Academy structure provides an educational home base for smaller groups of students, aligning undergraduate medical education, post-graduate medical education and hospital practice. It was noted that broad support from the leaders of all hospitals underpins this success.

Renewals of affiliation agreements between the University and hospitals now include support for the Academy structure but these agreements do not specifically address the relationships between the hospitals which make up an Academy. A particular challenge for us in the process of defining this inter-institutional framework has been how to capture the nature of a somewhat organic process which has been built out of personal and professional relationships, new and existing institutional relationships, both formal and informal, individual and collective visions which have resulted in unique models of what defines each Academy.

At the beginning, the Academies were essentially made up of one or two major teaching hospitals in Toronto which were aligned because of geography, mergers, or clinical program groupings and had been responsible for educating medical students for decades. The Academies have now grown to include major contributions by our community affiliates, subspecialty hospitals and community agencies. And for the past two years, there has been a new academy, the Mississauga Academy of Medicine (MAM), which is based at a

community affiliate and the UTM Campus.

For the Wightman-Berris, our anchor sites are the Mount Sinai and the University Health Network, which itself is a network of many sites, defined by a strong historical relationship between these two institutions and the clinical alignment and complementary nature of their programs. As clinical realignment occurs at our anchor sites as part the overall health care delivery plans of the region, we are seeing in a greater degree of highly specialized care being delivered at our anchor sites. Over the past five years, to address the need for students to experience training in generalist and community care and recognizing the importance of breath of experience for our students, we have seen the emergence of the WB's major community affiliate, the Toronto East General Hospital, under the outstanding educational leadership of Dr. Marcus Law, Director of Medical Education.

We have seen and expanded our surgical rotations based at the Humber River Regional Hospital and are excited about the prospect of offering even more clinical placements there in the future to ensure hands-on clinical experiences for clinical clerks in a community setting with enthusiastic teachers and a welcoming patient population. As we embark on the formal framework definition for the Academy we must consider carefully the strong historical relationship which WB has had with Baycrest, CAMH and SickKids and how these single specialty hospitals relate to the other Academies.

It is my expectation that the framework template when finalized will include flexibility in the inter-institutional relationship agreements. We will continue to build on the Wightman-Berris' clinical and research strengths as we solidify the partnerships between sites in a more formal way. This will allow our students and faculty the maximum opportunity to optimize the learning environments and clinical contexts for students tailored both to their needs and the needs of communities they will serve as physicians.



Jackie James
MED MEd FRCPC, Editor
Wightman-Berris
Academy Director

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Fall – 2012



92 members of the Class of 1T6 were welcomed in the fall



Transition to Clerkship
Skills Day



Year 4 Clerks welcome Year 3 Clerks
with Tips of the Trade

Transition to Clerkship – IPE Day August 31, 2012

110 third-year medical students shadowed non-physician staff at TRI, MSH, SickKids, TGH, TWH and PMH for the inaugural TTC – Interprofessional Education Day hosted at the Academy. Numerous departments were involved including physiotherapy and occupational therapy, social work, nursing, respiratory therapy, nutrition, pharmacy and chaplaincy thanks to the enthusiasm of IPE leads, facilitators and clinicians. The goal of this activity was to introduce students to other health care professionals before they start their rotations, and witness how each member's skill set contributes to positive patient care outcomes. Students

interviewed patients and families regarding the care they received, and met with facilitators to debrief and reflect. Many Students remarked that this was the best interprofessional education session they had experienced to date in medical school.



“ I got a sense of how much time and expertise is required for patient counselling regarding diabetes education. It was important to understand the role of the diabetes educator and good to know what the interaction is like between the nurse and the patient. ”

Hamed Nazari,
Third-Year Medical Student who shadowed a
Diabetes Nurse Educator at Mount Sinai

“ This was the most valuable IPE event I've experienced. It made me realize I didn't understand the scope of some of the other health professions. We only get a general sense of the different health professions in the classroom, you really need to be in the hospital setting to understand each of their contributions. ”

Melissa Walker
Third Year Student who shadowed an
Occupational Therapist at Toronto Rehab

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The Annual Wightman-Berris Holiday Party

The Holiday Party on December 18th occurred later than usual this year to accommodate the first year students' examination schedule. As a result attendees were mostly from the first and second year class and formal presentations of the Golden Stethoscope Awards were delayed. A wonderful time was had by all students and staff, sharing some cheer and at the start of the Holidays. There was a sparkling array of musical talent including outstanding performances of seasonal music by Jennifer Teichman who sang her version of Leonard Cohen's "Halleluiah" along side Joseph Mpalirwa, Yuan Chung who entertained on piano and dazzled us with his tinkling of the keys, and Sarah Whynot who rivaled Diana Krall with her jazzy vocal/piano rendition of "Santa Baby".



Dr. Jackie James presented her greetings to WB in the form of a WB Holiday Poem

*'Twas the night before the Holidays
When all through WB Halls,
The Preclerks were studying
The hardest of all!*

*So hard were they were at it,
That the party was postponed
To let Year one finish
To have Structure and Function owned*

*Oh and that Matter of ASCM
Did they say you must ask him
About chest pain and breathing
Then use the scope on a limb*

*And what about you who do ASCM 2
Are you all sure you know it
To be observed shortly
In that H and P and show it?*

*Has that triple MD knowledge
Which fills your brain, hopefully, to stay
To give you the edge
To be smarter than Martin Schreiber one day?*

*And what about the good ole DOCH 2
With ethics and the ILP marked
You can take a breather or two
Before on the actual research project you finally
embark*

*The third years half way through
Portfolio helps you be the better reflector
On the hard part to pursue
Of being advocate, manager and scholar
The fourth year clerks, are all gone
Apparently home 'cause the electives are done
Not to get up at the crack of dawn
And instead to have some fun*

*Too bad we aren't able to give out the Golden
Awards today
As they are all away
We will plan a bit better to be sure for next year
To make sure they can share in all of the cheer.*

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Golden Stethoscope Awards

The 2012 Golden Stethoscope Awards are presented to students nominated by their third year clerkship supervisors for admirable physician qualities exemplified by compassion, caring, altruism, academic excellence and the ability to go above and beyond. These six are the recipients of the Awards and are the kind of people you would most want to walk into your room if you were a patient:

Miranda Boggild - for her mature and holistic approach to complex patients

Danny Costantini – who’s attending had to remind herself she was working with a clinical clerk not a resident

Baruch Jakubovic – for making sure the “the loop was closed”

Aidin Kashigar – for being able to sort out the “horses from the zebras”

Glen Kisman – who functioned at the level of a PGY1

Carol Lam – for her zealous pursuit of new knowledge and skills

In Memoriam

Sadly, we lost one of our Wightman-Berris third year students, Nishant Fozdar in a tragic rafting accident in Peru on December 18, 2012 during the holiday break. He was a don at Chestnut residence and enjoyed nature photography. He did his ASCM at Credit Valley Hospital and his Problem Based Learning sessions at Mount Sinai and Toronto General. Nishant will be remembered as an excellent medical student and a kind, helpful, likeable human being.

Our condolences go out to Nishant’s family and friends as we mourn the loss of one our WB Family.



Upcoming Events

Doc Talks

The next Doc Talks will take place on Thursday, Jan 31 at 5 PM in Helliwell Centre.

Doc Talks is hosted by Dr. Jackie James and brings a small group of 2nd and 3rd year students together with a few faculty members from different specialties to engage in an interactive discussion over a light dinner about career choices and lifestyles.

WB Clerkship Information Night

March 5

Second year students will learn about the rotation options for WB students in third year. Details to follow.

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Visit our Website: wbadcademy.utoronto.ca

For more information about the Academy and past editions of the newsletter, nomination forms etc.

Nominate your Third Year Clerk (2012-13) for A Golden Stethoscope Award

Supervisors are asked to nominate students for their performance in Third Year and should send nominations to Anne Marie Holmes. Find the nomination form on our website.

Deadline for Nominations August 31, 2013!

Nominate an outstanding Teacher for a Wightman-Berris Teaching Award

Teaching Awards

Students should nominate outstanding tutors and supervisors they have for these all important awards. Any faculty member who teaches on behalf of the Wightman-Berris Academy including MSH, UHN, TEGH, HRRH, CAMH and Sick Kids is eligible. Two students are required to nominate teachers of medical students or residents. One student is required to nominate an Allied Health preceptor. Nomination Forms are available in all our Med Ed Offices or on line. Descriptions of qualities to include in the nomination:

1. The ability to enhance learning
2. The ability to teach effectively
3. The ability to stimulate critical thinking
4. Leadership, mentoring and role-modeling
5. The ability to encourage scholarly activities

Anderson Awards

These highest level awards require greater documentation. Nominations may come from faculty and learners. CV's, evidence of teaching impact or educational leadership etc, generally required. See our website for details.

Deadline for Nominations: April 1, 2013!

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Academy Challenge – December 2012 Standing

1st place - Fitzgerald..... 1475 points

2nd place - Peters-Boyd..... 1375 points

3rd place - MAM..... 950 points

4th place - Wightman-Berris.... 275 points

Fans of the Academy are starting to feel a lot like Leaf and Raptor Fans, in the basement but ever hopeful.

Go Team WB!



WB Entry Academy Challenge – Dr. Mario Mo's

Contact

To submit an article, notice or comments contact:

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