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A Word from the Academy Director

In order for medical students and residents to have the best clinical experiences that the University of Toronto and its affiliated hospitals have to offer, our learners rotate to the various sites across the GTA on a regular basis. In their dual role as clinical service



provider and student, trainees not only need to know how to make a diagnosis and manage patients well, but must know their responsibilities when it comes to protecting themselves and others from the inherent risks of working in the health care environment. Long gone are the days when a single orientation session at start of the academic year could cover all the policy, health and safety training needed. It has been challenging to ensure that our learners have the knowledge about important hospital policies and procedures which enable them to work safely and in compliance with legislated guidelines for the workplace and health care institutions. As well, we recognize that having trainees repeat similar training at each hospital site they rotate to during the year would be very time consuming and potentially redundant.

The privacy officers at the Toronto Academy Health Science Network (TAHSN) hospitals created an elearning module for medical learners to educate them about practical ways of safeguarding Privacy and Personal Health Information. This module has been implemented as a registration requirement for all undergraduate and postgraduate medical learners at the University of Toronto one year ago. As members

of the TAHSN Education Committee, Dr. Marcus Law and I have been leading an initiative to create additional elearning modules for our trainees which cover key concepts, followed by a quiz to test their knowledge. Two modules are being introduced this academic year, a Hand Hygiene Module which covers how to reduce the spread of infection to patients by the use of excellent hand washing techniques, and a Sharps Module which emphasizes safe handling of sharps and protecting oneself from contracting a blood borne pathogens such as Hepatitis B, C, and HIV. Currently in the design phase are modules on preventing and managing potentially violent situations and the prevention of injury due to hazards in the workplace (WHMIS) training.

Our hope is that these modules will keep our learners up to date on important standards of professional behaviour and safe from occupational hazards. This will also lead to a safer and healthier environment for our patients. These modules were made possible by the sharing of existing educational modules and collaborative expertise amongst the TAHSN hospitals and of course, some hard work by summer students. Content has been modified to target health professional learners and will be suitable for use by other health professional students, however, even staff physicians may find them useful. You can find them through the following links.

Sharps Module <http://tiny.cc/tahsn1>

Hand Hygiene Module <http://tiny.cc/tahsn2>

Privacy Module http://www.uhnmodules.ca/for_staff/computer_education/privacy_elearning/modules/UT%20Learners/Privacy%20for%20UT%20Department%20of%20Medicine/player.html

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Wightman-Berris
Academy Director



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The Annual Wightman-Berris Academy Awards

The WB Teaching Award Ceremony took place on May 9th. This award ceremony recognizes the outstanding contributions of clinician teachers and educators in Medicine and the Health Professions at the Academy. Without these excellent teachers we could not deliver such exemplary educational programs. The plenary speaker was the new Director of the Wilson Centre, Dr. Charlotte Ringsted who is from Copenhagen where she established the clinical skills lab at the Copenhagen University Hospital and directed the Centre for Clinical Education. In her remarks she noted how delighted she was to be part of a ceremony honouring clinical teachers. It was surprising to hear that this form of recognition and acknowledgement of the importance of teaching to the educational mission of the hospital and the university does not occur in Denmark. In her talk she highlighted the relevance of educational research in health professional education in assessing and advancing clinical training.

The following outstanding teachers were honoured for their significant contributions to the educational mission of the Academy.

Anderson Award for Extraordinary Contribution – Our highest honour

Dr. Michael Hutcheon, is the winner of the Anderson Award for Extraordinary Contribution. Dr. Hutcheon is Professor of Medicine and was the inaugural UHN/MSH Department of Medicine Deputy Physician in Chief for Education from 2003-2009. He is the former Medical Director of the UHN Lung Transplant Program. He was honoured for his



numerous contributions to the educational mission of the Department, having been responsible for dramatically improving the structure and quality of its educational programs. He created a method of fairly valuing and acknowledging educators and teachers for their contributions to the

Department. He has been an outstanding mentor, having nurtured and helping to develop the careers of countless trainees and other physicians in education.



Anderson Award Extraordinary Contribution - Michael Hutcheon (UHN Medicine/ Resp Program Innovation and Development - Timo Krings (UHN Med Imaging) John W. Bradley Educational Administration - Marcus Law (TEGH Fam Med)

Undergraduate

Irving Bromberg (MSH Patho)
Paul Bunce (UHN GIM/ID)
David Cherney (UHN Nephrol)
Mital Joshi (MSH Anes)
Dawn Lim (UHN ER)
Reena Pattani (MSH Med)
Robert Silver (TW Endo)
Peter Tzakas (TEGH FM)
Noe Zamel (MSH Resp)

Postgraduate

Howard Abrams (UHN GIM)
Luke Devine (MSH GIM)
Wai Ching Lam (TW Ophth)
Edward Margolin (MSH Ophth)
Mathew Morton (MSH OB/GYN)
Shane Shapera (UHN Resp)
Lillian Siu (UHN Med/Onc)
Peter Slinger (UHN Anes)
Andrea Waddell (UHN Psych)

Health Professions

Hina Ahmed (UHN Pharmacy)
Tony Cheung (UHN SW)
Cynthia Hocking
(TEGH Diagnostic Imaging)
Phoebe Lam (UHN Anes Assistant)
Derek Leong (UHN Pharmacy)
Laura Mark (UHN PT)
Mark McIntyre (MSH Pharmacy)
Gary Wong (UHN Pharmacy)
Andrew Wyllie (MSH Pharmacy)

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Pictures from ceremony



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Doc Talks

The Class of 1T6 will be welcomed to the Academy for the first time on August 21. Transition to Clerkship for the Class of 1T4 begins on August 22.

Of Note!

Thank you to our WB Preclerkship and Clerkship Committee Reps

The Academy has standing committees which include student representation. The students on the WB Preclerkship and Clerkship Committees help the Academy to plan learner focused activities and improve on the quality of the educational environment, giving valuable feedback and suggestions for improvement.



2012-2013 Preclerkship Reps

Nominate your Third Year Clerk (2012-13) for A Golden Stethoscope Award

The Golden Stethoscope Awards are given to recognize clinical clerks for being “the kind of student that you would wish to walk into your room if you were a patient”. These Awards recognize students’ caring approach and excellent clinical skills during their 3rd year rotations.

Supervisors need to nominate students and should send nominations to Anne Marie Holmes. You can find the nomination form on our website.

Deadline for Nominations August 31, 2013!

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The WB Mentorship Program

First year students are paired with a faculty member to engage in informal meetings, clinical shadowing opportunities and a chance to chat about careers. Our mentors cover a wide range of generalist and specialist practices. If you would like to become a faculty mentor, contact **Anne Marie Holmes**. annemarie.holmes@uhn.ca

Academy Challenge

WB successfully came out the basement this year and it was neck and neck to the finish, coming in third overall in this fun collegial challenge that has the students from each Academy working together to win points which are prorated by the size of Academy. WB won the Iron Chef Challenge and the Dodge Ball Championship. Donations raised through the challenge are donated to the charity of choice of the winning Academy. The Points spread was much closer this year than in the past.



A Sock Challenge was held as part of the Academy Challenge. Pictured here are this year's Academy Finalists.



Final Standing

Peters-Boyd: 7042 points

Fitzgerald: 6006 points

Wightman-Berris: WB 5033.5 points

Mississauga Academy of Medicine: 2504 points

Go Team WB!

Contact

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