

A Word

News

Of Note

Academy
Challenge

Contact

A Word from the Academy Director

The Academy Scholar – Helping our students to reflect on performance

In preparation for the new Foundations Curriculum roll out in the Fall of 2016, we have been busy recruiting new teachers as well as planning to re-orient our existing excellent teachers to new roles and responsibilities. I am very excited about the plan to expand the Portfolio component, a highly popular Clerkship educational activity for both faculty and students, into the first and second years of medical school. Our Academy Scholars (Faculty) and Junior Academy Scholars (Residents) have for the past few years, helped guide our clerkship students in reflection on the CanMEDS roles, what they mean in the everyday experience of the medical professional, and how one is able to learn from lived experiences to prepare for these important roles in the identity of the physician. Clerkship Portfolio group sessions and individual written reflections have often opened our learners' and faculty's eyes to outstanding examples of communication, collaboration, professionalism, and advocacy. But also we see poor examples of role modelling and the hidden curriculum. In these sessions we teach our students to seek ways of learning from these experiences in order to improve our own performances and positively influence others to the benefit of our patients and society.



New in First Year, in addition to the Academy Scholar's role in helping guide students in discussion about experiences such as listening to the intimate stories from patients in the clinical environment for the first time, managing the strangeness of dissecting a cadaver, and learning to cope with the intensity and stress of the medical student experience, Scholars will have a role in guiding students individually to reflect on their academic performance and progress. Students will present their Learner Chart, which will be an electronic portfolio of their academic progress to date, to their Academy Scholar who will help mentor and coach them. It is well known from the literature, that we are not always terribly accurate in being able to judge our own performance. We need a trusted individual to help us understand our strengths and weaknesses, and focus on where we need put our efforts in order to reach our full potential.

Our faculty members will need to learn about this and other new roles such as CBL tutor. We are estimating that faculty will need about four hours of faculty development on average, and we will be providing this through a variety of means including on-line modules, face to face sessions and just-in-time sessions.

For more information on the New Foundations Curriculum, please see the excellent website:

<http://foundations.md.utoronto.ca/>



Jackie James
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Director

News

Changing of the Guard at the Faculty of Medicine

In June we said farewell to Dr. Jay Rosenfield, Vice Dean MD Program. Dr. Rosenfield held the position for two terms and was a wonderfully collaborative and engaging leader. We wish him much joy in his future endeavors. As of July, Dr. Patricia Houston assumed the role. She is an anesthetist with a distinguished career in health professional education, including being past Vice President Education at St. Michael's Hospital. Welcome Dr. Houston!



Dr. Jay Rosenfield



Dr. Patricia Houston

Wightman-Berris Academy Awards Ceremony – 2016



Dr. Marcus Law

We were thrilled to honour our outstanding teachers and educators at our Annual Academy Awards Ceremony on May 12. Dr. Marcus Law, Director of Foundations, Undergraduate Medical Education, University of Toronto and Director of Medical Education, Michael Garron Hospital gave us an thrilling overview on the transformation changes anticipated with the New Foundations Curriculum.

Anderson Award for Extraordinary Contribution

Dr. Rory Windrim MSH Obstetrics and Gynecology

began his teaching career as a fellow in 1997 and has continued to be one of our most highly regarded educators across all levels of medical learners from undergraduate through continuing medical education over the past two decades in the Department of Obstetrics and Gynecology at Mount Sinai. He began

a unique course for PGY-5's in the specialty in Canada which has been emulated by many centres and pioneered the teaching of fetal surgery techniques for clinical fellows, teaching many clinicians these highly specialized skills. He has also supervised many research trainees with great success.

Anderson Award for Program Innovation and Development

Dr. Shirley Lee – MSH Emergency Medicine

John W. Bradley Award for Educational Administration Innovation and Development

Dr. Jean-Pierre Bissonnette – UHN Radiation Physics

Dr. John Thenganatt – UHN Respiriology

News



Awards for Individual Teaching Excellence

Undergraduate

Osman Ahmed / GIM Resident
Paul Arnold / UHN EM
Christine Cserti-Gazdewich / UHN Hematology
David Frost / UHN Medicine
Scott Fung / UHN Gastroenterology
Azadeh Moaveni / UHN Family Medicine
Shail Rawal / UHN Medicine
Peter Rossos / UHN Gastroenterology

Postgraduate

Nadine Abdullah / TWH Medicine
Mark Halman / MSH Psychiatry
Stephen Lewis / TWH Ortho
Jacob Moreno / UHN Anesthesia
Natalie Morson / MSH Family Medicine
Robert Silver / TWH Endocrinology
James Teresi / MSH Anesthesia
Jacqueline Thomas / MSH Ob/Gyn
Santhosh Thyagu / UHN Hem-Oncology
Eric You-Ten / MSH Anesthesia

Health Professions Education

Sherry Darling / UHN Speech Language
Nesanet Girma / TWH Speech Language
Amanda Jacques / PMH Pharmacy
Vincent Lo / UHN Physiotherapy
Jordan Mak / UHN Nutrition
Sarah Mariani / UHN Med Imag
Olivia Ng / UHN Pharmacy
Andrea Ruby / UHN Physiotherapy
Naomi Steenhof / TWH Pharmacy

Farewell to the Class 1T6

Dr. James hosted a farewell luncheon for our graduating class of clinical clerks at the Helliwell Centre on April 7th. We wish our students the best success in their residency training programs and future careers.



Of Note!

Privacy is Paramount!

Tips to safeguarding personal health information

- Never discuss patients in public areas, buses, and elevators.
- Hold onto your sign-out sheets – treat them as gold! Shred all consult sheets and sign out sheets that are not going into patient charts.
- CGTA and PRO results are only for use in direct patient care only. They cannot be used for education, research or quality projects.
- Only use your own EPR access numbers, never use someone else's.
- **NEVER** post photos of patients or patient histories online without explicit patient permission.
- **NEVER** text PHI (Personal Health Information) on a mobile phone.
- Use only hospital email or ONEMAIL for secure communication of PHI.

Nominate your Third Year Clerk (2015-16) for A Golden Stethoscope Award.

The Golden Stethoscope Awards are given to recognize clinical clerks for being “the kind of student that you would wish to walk into your room if you were a patient”. These Awards recognize students’ caring approach and excellent clinical skills during their 3rd year rotations.

Supervisors are asked to nominate students for their performance in 3rd year and should send nominations to Anne Marie Holmes. Find the nomination form on our website.

Deadline for Nominations August 30, 2016.

Academy Challenge

The Academy Challenge is a friendly competition between academies, organized by the students to enhance student life and raise money for local charities.

WB came very close to grabbing the title, ultimately finishing in second place in the 2015-16 Challenge. Our team tied for first place in the Talent Show, the CN Tower Climb Challenge, and came first place in Messy Mondays and the Photo Scavenger Hunt.

Congrats to all the organizers and participants!

FINAL STANDINGS

1st place	Peters Boyd	585
2nd place	WB	495
3th place	Fitzgerald	355
4rd place	MAM	345



Contact

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