

A Word

Profile

News

MedLinks

Upcoming
Events

Of Note

Academy

Contact

A Word from the Academy Director

In the coming academic year, we will be taking another plunge at WB into the pool of curriculum renewal at the University of Toronto. I am very excited to introduce a new type of clerkship which will transform how a small self-selected number of our students will experience clerkship. Although not a new concept in North America, the Longitudinal Integrated Clerkship will be unique. The Faculty of Medicine will be offering this in an urban setting in a distributed way, in contrast to other universities, which have offered these experiences at a single site or predominantly



in a community setting. Creating the LInC as described by Jasmine Paloheimo in our profile

article has been a journey of intense collaboration between the University, our Academy hospital partners UHN/MSH and TEGH, course directors, site coordinators, and many more. Thank you to all who have said “YES” with enthusiasm to supporting this journey. I am confident that clinical staff who become facilitators for LInC clerks will find this a rewarding experience and that patients cared for by these students will have the opportunity to have a special bond with them.



Jackie James
MED MED FRCPC, Editor
Wightman-Berris Academy
Director

Profile

LInC at Wightman-Berris Academy

By *Jasmine Paloheimo, LInC Education Coordinator*

An exciting new clerkship curriculum is coming to the Wightman-Berris Academy this fall. Starting in August 2015, seven 3rd year medical students (clerks) will participate in the Longitudinal Integrated Clerkship (LInC) program for the first time at UHN, MSH and TEGH. In this new innovative education model, students do not rotate through the medical disciplines in a block of time, but instead weave in and out of each department simultaneously over the course of the year. This new clerkship delivery model enables students to experience the healthcare system through a holistic and patient-centered lens, while developing long-term relationships with both their preceptors and patients. Seven students are currently participating in LInC at the Fitzgerald Academy this academic year, and they are doing very well.

In this program, students will follow a patient panel of 50-75 patients from across all the clerkship rotations, with an emphasis on conditions that involve significant contact with the health care system. For example, a LInC student might encounter a patient in the Emergency Department who presents with

chest pain, and then follow that patient into the OR and onto the inpatient unit. When that patient is discharged, the student may go with them to their first follow up appointment. LInC students will not only participate in the various points of patient care, but they will also develop a relationship with that patient and their family.

Another unique feature of the LInC program is the flexible, self-directed time known as white space. Students are scheduled for 2 – 3 half days of white space per week to explore supplemental clinical areas that are not typically available to clerks, and can go to an off-site healthcare setting for career exploration or patient follow-up purposes. They will also attend Friday afternoon “LinC School” which will help them to integrate and solidify their clinical learning in the various disciplines.



[<Back>](#)

Continued on next page

Profile

Why a LInC model? Within medical education research, studies have shown that LInC clerks have a better understanding of patients' experiences. Due to their enhanced role throughout the continuum of care, students will have a more in-depth relationship to their patients, experience less ethical erosion over time and are more likely to advocate on their patients' behalf. Moreover, a LInC student will spend a

larger portion of their clinical time in an ambulatory setting instead of an inpatient unit, which is more reflective of real life practice. But we will ensure that the students get very valuable inpatient and day surgical experiences to ensure that they are able to understand and manage patients in these settings. In terms of evaluations, LInC students will complete the same types of assessments as Block Clerks.

Our WB LinC team consists of for UHN/MSH: Dr. Natalie Clavel Faculty Lead, Jasmine Paloheimo Education Coordinator, For TEGH: Dr. Adam Kaufman Faculty Lead, and Joanne Mount. We are looking forward to making this pilot year for the LInC program at WB a success for our students, preceptors and patients. Any questions, please contact: jasmine.paloheimo@uhn.ca

News

The Annual Wightman-Berris Holiday Party Wednesday December 17, 2014

Heralded as one of the best Holiday Parties to date, and attended by a record number of students, Mount Sinai Hospital's cafeteria hosted the last of its WB parties as MSH prepares to move its eating area to the main floor of the hospital. As usual the food was great and the entertainment provided by WB students outstanding!



News

Golden Stethoscope Awards

At the Holiday Party, the 2014 Golden Stethoscope Awards are presented to students nominated by their third year clerkship supervisors for admirable physician qualities exemplified by compassion, caring, altruism, academic excellence and the ability to go above and beyond. Dr. James noted that we had an extremely compassionate record number of men winning this year - a good sign! The recipients are the kind of people you would most want to walk into your room if you were a patient:

News

Matthew Adamson

Exposure to his altruism, compassion and caring nature made even his supervisor a better physician!

Arash Azin

Always put his patients' needs above everything else.

Michael Bonares

With a genuine and caring bedside manner, received compliments from many of his patients.

Mostafa Fatehi Hassanabad

Mostafa had considerable judgement and maturity and also a most gentle and compassionate manner with his patients.

Jeremy Goldfarb

Not only able to navigate challenging situations that arose but would wheel his patients to appointments himself in the hospital.

Vishaal Gupta

Demonstrated patient-focused care, efficiency and the ability to work with the interprofessional team.

Jesse Myers

Wonderful bedside manner, maintained excellent professional relationships with patients, family and the health care team.

Ankit Rastogi

Facilitated a very difficult discussion requiring an interpreter, done so well, patient had a better understanding of diagnosis.

Yaseer Shakur

Even with the most anxious patient, able to maintain his calm to address questions during the visit.



MEDLINKS

Thanks to organizers Sally Hu and Michael Woo and good time was had by all four years of the WB at the MedLinks event held on April 8. Pizza was courtesy of the 1T4 class who won the funds for having the highest completion rate of the Canadian Graduate Questionnaire in all the academies in 2014. Celebrating the successful matching of our students to postgraduate programs, first and second years plying clerks with questions about career choices and preparation for CARMS, along with just plain fun was the order of the day. Who knew that Pasteur carried around a portable microscope with him to ensure food was safe to consume?



Upcoming Events

Wightman-Berris Academy Awards

Thursday, May 7, 2015 - 5:00-6:00 pm -Toronto General Hospital - Ground Floor – Helliwell Centre-Reception to follow
Join us in honoring the best teachers from all Health Disciplines, from Mount Sinai, University Health Network, and our Community and Subspecialty Academy Sites

Guest Speaker - Ryan Brydges, Ph.D Wilson Centre Scientist - *"The One Thing We'll Never Stop Doing...Yet No One Teaches Us!"*

Scrub – More to come.

Of Note!

Privacy is Paramount

Please use only hospital email accounts or ONE MAIL accounts to communicate about patients. Other accounts such as UToronto, Gmail, Hotmail etc are NOT secure enough to contain personal health information.

Remember to sign off when you are finished using the EPRs. And never look into patients' charts that you are not directly caring for.

Visit our Website: wbacademy.utoronto.ca

For more information about the Academy and past editions of the newsletter, nomination forms etc.

Nominate your Third Year Clerk (2014-15) for A Golden Stethoscope Award.

The Golden Stethoscope Awards are given to recognize clinical clerks for being "the kind of student that you would wish to walk into your room if you were a patient". These Awards recognize students' caring approach and excellent clinical skills during their 3rd year rotations.

Supervisors are asked to nominate students for their performance in Third Year and should send nominations to Anne Marie Holmes. Find the nomination form on our website.

Deadline for Nominations August 30, 2015 !

Academy Challenge



The Academy Challenge is a friendly competition between academies, organized by the students to enhance student life and raise money.

Standings as of March 2015. OH-OH! We are feeling like the Raptors going into the final stretch!

Total points

1st place	Peters Boyd	390 + ?
2nd place	Fitzgerald	250 + ?
3rd place	WB	235 + ?
4th place	MAM	170 + ?

Contact

To submit an article, notice or comments contact: Anne Marie Holmes, annemarie.holmes@uhn.ca

